

## LF Intervention Effects: Old and New Challenges

This talk will focus on two questions that stem from recent analyses of LF intervention effects. The first is whether a focus-based analysis, such as Beck (to appear) and Kim (2005), can overcome the problems catalogued in Tomioka (to appear). I argue that, while such a theory enables us to unite potential interveners as a natural class, most of the challenges are left unmet. The second question concerns the surprising improvement effects with 'why', which are extensively discussed in Ko (2005). Although the judgments on this issue are by no means uniform, I concur that there is something in 'why' questions that needs to be explained. I caution, however, that the effects should not be characterized as the 'disappearance' of intervention effects: Even those who find the 'QP^why' order acceptable feel that the other order 'why^QP' is much more natural. I attribute the improvement effects of a why-question to its special presuppositional property, which renders further support for the pragmatic analysis of LF intervention effects presented in Tomioka (to appear).